



SC Annual School Report Card Summary

C A Johnson Preparatory Academy

Richland 1

Grades: 9-12

Enrollment: 512

Principal: Kathie Greer

Superintendent: Dr. Percy Mack

Board Chair: Wendy Brawley

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Below Average	Good	TBD	Not Met	N/A
2007	At-Risk	Excellent	N/A	Not Met	N/A
2006	At-Risk	At-Risk	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	4	4	5	9

* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are High Schools with poverty indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2007	2008	2007	2008
Passed 2 subtests (%)	63.6%	60.3%	61.8%	63.4%
Passed 1 subtest (%)	17.4%	20.7%	20.8%	16.2%
Passed no subtests (%)	19.0%	19.0%	20.9%	21.1%

HSAP PASSAGE RATE (%) BY SPRING 2008

	Our High School	High Schools with Students Like Ours
	87.5%	82.7%

ON-TIME GRADUATION RATE

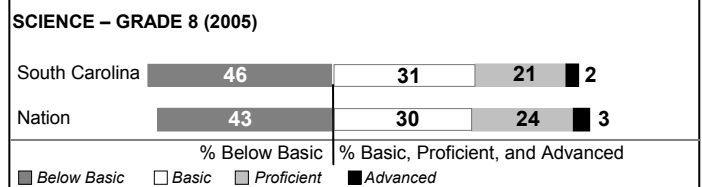
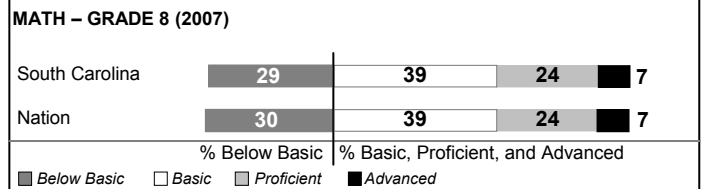
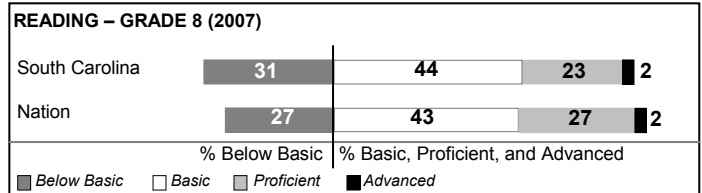
	Our High School	High Schools with Students Like Ours
Number of students	117	95
Number of Diplomas	74	62
Rate (%)	63.2%	58.4%

END OF COURSE TESTS - 2008

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	67.3%	58.5%
English 1	33.1%	39.9%
Physical Science	18.8%	27.5%
All Tests	39.0%	44.4%

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

C A Johnson Preparatory Academy [Richland 1]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=512)				
Retention rate	16.8%	Up from 11.0%	12.0%	6.1%
Attendance rate	91.9%	No Change	93.3%	95.0%
Eligible for gifted and talented	3.0%	Down from 5.0%	3.0%	8.3%
With disabilities other than speech	17.5%	Down from 17.7%	14.6%	13.0%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.0%	Down from 1.3%	3.2%	1.5%
Enrolled in AP/IB programs	31.3%	Up from 15.7%	2.8%	11.4%
Successful on AP/IB exams	N/A	N/A	N/A	54.3%
Eligible for LIFE Scholarship	2.7%	Up from 1.0%	22.4%	30.5%
Annual dropout rate	9.5%	Up from 4.1%	3.7%	3.5%
Career/technology students in co-curricular organizations	0.0%	Down from 2.9%	2.9%	3.1%
Enrollment in career/technology courses	331	Up from 310	276	559
Career/technology students attaining technical skills	69.5%	Up from 67.0%	77.2%	79.6%
Teachers (n=42)				
Teachers with advanced degrees	73.8%	Up from 70.7%	54.3%	57.4%
Continuing contract teachers	69.0%	Down from 70.7%	57.1%	69.6%
Teachers with emergency or provisional certificates	2.8%	Down from 8.8%	18.8%	8.7%
Teachers returning from previous year	78.6%	Up from 77.2%	78.6%	85.0%
Teacher attendance rate	93.4%	Down from 95.0%	94.9%	95.4%
Average teacher salary	\$46,914	Up 5.2%	\$43,447	\$46,061
Classes not taught by highly qualified teachers	8.8%	Down from 14.4%	10.2%	4.3%
School				
Principal's years at school	2.0	Up from 1.0	2.0	3.0
Student-teacher ratio in core subjects	20.4 to 1	Up from 18.7 to 1	19.4 to 1	25.4 to 1
Prime instructional time	83.4%	Down from 85.5%	86.5%	89.1%
Dollars spent per pupil*	\$10,502	Up 7.9%	\$9,691	\$7,279
Percent of expenditures for teacher salaries*	57.2%	Up from 56.5%	51.2%	55.3%
Percent of expenditures for instruction*	63.3%	Down from 63.7%	60.1%	60.8%
Opportunities in the arts	Excellent	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Good	No Change	Good	Good
Modern Language Program Assessment	N/A	N/A	Good	Good
Classical Language Program Assessment	N/A	N/A	Average	Average
% of AYP objectives met	53.8%		76.9%	90.5%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	32	65	12
Percent satisfied with learning environment	56.3%	43.8%	75.0%
Percent satisfied with social and physical environment	62.5%	56.5%	83.3%
Percent satisfied with school-home relations	25.0%	77.4%	50.0%

*Only students at the highest high school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

C.A. Johnson serves a highly transient student population. Additionally, revitalization efforts over the past five years that have led to the removal of most of the housing projects, and construction of more modern apartment complexes and single-family homes have significantly reduced our student population as well. Many of the families displaced while new housing was constructed did not qualify to occupy the new housing; thus, single adults, young couples with pre-school or no children have occupied many of the new homes and apartments. Further impacting student enrollment is a very liberal district transfer policy. While the climate and culture at C.A. Johnson is one that is safe, orderly, and conducive to learning, the need for the identification and implementation of additional programs that will assist those students who struggle to achieve academic, social, and emotional success; as well as those who show apathy/indifference toward our current education model of "total" Excellence by Design does exist. The following academies will be added: Aerospace & Aviation, Engineering, Hair & Nail Design, and Arts & Communications Technology. A new major in Early Childhood Education is also available featuring dual credit courses through Midlands Tech. We have submitted a formal request to the Board of Commissioners for a name change from C.A. Johnson Preparatory Academy to C.A. Johnson High School.

We received a grant that provided laptop computers to all freshman students and their teachers. We have been funded to provide laptops to incoming freshmen of 2008-09. We will be distributing 106 personal computers that the district will provide on loan to students and their families. We have significantly increased the technology available to students and teachers and began infusing technology into instruction. We have electronic white boards or portable electronic white board technology available to all classroom teachers. We purchased a portable wireless lab and an IPOD lab with instructional software. By next year we expect to have a third wired lab, graphing calculators to issue to every student, and additional computers, equipment, and software to expand the engineering and video technology programs and provide the capacity for instruction in recording arts. Two new sports teams were added this year. C.A. Johnson has four national board certified teachers. There are approximately ten staff members who have applied this school year and are awaiting notification of endorsement. Our PTSA recorded a record number of memberships, exceeding 100 members this year. This breaks the record of 88 set last school year. Since September, we have operated a resources room, providing clothing, shoes, and assorted other items for students and community families in need. We have even assisted families outside of our attendance area.

C.A. Johnson students exceeded the 2007 targets for performance on End of Course exams and First Attempt HSAP, recording the highest pass percentages in three and four years respectively. Comparatively, we were second in the district in first time exit exam pass rate and third in the percentage of students passing the algebra end of course exam. However, we recognize that large gains are necessary each year to put Johnson back on pace to meet 2010 state and federal goals.

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